

2014/2015 District Improvement Plan

Bracken County

348 W Miami St
Brooksville, KY 41004

TABLE OF CONTENTS

| | |
|---|----|
| Overview | 1 |
| Goals Summary | 2 |
| Goal 1: The Bracken County School district will increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017 | 3 |
| Goal 2: The Bracken County School District will increase the average freshman graduation rate from 76% to 90% by 2015 | 6 |
| Goal 3: The Bracken County School District will increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017 | 8 |
| Goal 4: The Bracken County School District will increase the percentage of students who are college and career ready from 63.9% to 68% by 2015 | 10 |
| Goal 5: The Bracken County School District will increase the percentage of effective Principals and Teachers by utilizing the Professional Growth and Evaluation System from ___% in 2015 to ___% in 2020 | 11 |
| Activity Summary by Funding Source | 14 |
| Activity Summary by School | 19 |

Overview

Plan Name

2014/2015 District Improvement Plan

Plan Description

2014/2015 District Plan (December 2014)

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name | Goal Details | Goal Type | Total Funding |
|---|--|---|----------------|---------------|
| 1 | The Bracken County School district will increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017 | Objectives: 2 Strategies: 2 Activities: 5 | Organizational | \$5299 |
| 2 | The Bracken County School District will increase the average freshman graduation rate from 76% to 90% by 2015 | Objectives: 1 Strategies: 3 Activities: 8 | Organizational | \$12250 |
| 3 | The Bracken County School District will increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017 | Objectives: 1 Strategies: 4 Activities: 6 | Organizational | \$26750 |
| 4 | The Bracken County School District will increase the percentage of students who are college and career ready from 63.9% to 68% by 2015 | Objectives: 1 Strategies: 3 Activities: 5 | Organizational | \$600 |
| 5 | The Bracken County School District will increase the percentage of effective Principals and Teachers by utilizing the Professional Growth and Evaluation System from ___% in 2015 to ___% in 2020. | Objectives: 2 Strategies: 2 Activities: 3 | Organizational | \$7000 |

Goal 1: The Bracken County School district will increase the average combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017

Measurable Objective 1:

collaborate to increase the averaged combined reading and math K-Prep scores for elementary school students to 59.3% by 05/29/2015 as measured by K-Prep assessments.

(shared) Strategy 1:

CIITS - Stakeholders will utilize CIITS to increase rigor of content, develop assessments, and monitor student progress. Teachers and Administrators will have on-line professional development opportunities, small group assistance, and one on one direct instruction in the creation of lesson plans, time lines, creation of assessments, and creation of reports to make instructional decisions. CIITS will also be utilized to access and share instructional resources.

Category: Professional Learning & Support

| Activity - CIITS Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------|
| Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. Teachers will be provided with support in assessment creation and sharing as well as assessment dissemination for student growth Schools: All Schools | Professional Learning | 08/08/2012 | 12/31/2015 | \$0 | No Funding Required | CIITS Coordinator |

| Activity - Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|---|
| Teachers will utilize CIITS assessment features to analyze student level data for student, teacher and district wide instructional improvements. Schools: All Schools | Policy and Process | 01/06/2014 | 12/31/2015 | \$1799 | Race to the Top | CIITS Coordinator, District Assessment Coordinator and District Assessment Committee, School Level Assessment Committees. |

(shared) Strategy 2:

Professional Learning - Educator teams will work in Professional Learning Communities to address the needs of their students, increase active engagement of students, and increase the usage of best practices.

Category:

2014/2015 District Improvement Plan

Bracken County

| Activity - Best Practices | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|---|
| All schools will participate in aligned, research based professional learning focused on best practices in math and reading across the curriculum. Schools: All Schools | Academic Support Program | 08/08/2013 | 12/31/2015 | \$1500 | Title I Part A | School Administration District Leadership Team Classroom Teachers |

| Activity - Best Practices | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| Teachers will develop quality formative and summative assessments aligned to state standards focusing on clarity and depth of instruction/standards as measured through the District Assessment Rubric. Schools: All Schools | Academic Support Program | 10/01/2013 | 12/31/2015 | \$0 | No Funding Required | District Assessment Committee School Level Assessment Committees |

| Activity - Specially Designed Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|---------------------------------|
| All special education staff will increase repertoire and fidelity of specially designed instruction as measured through progress monitoring. Schools: All Schools | Professional Learning | 01/01/2015 | 05/31/2016 | \$2000 | IDEA | DoSe Special Education Teachers |

Measurable Objective 2:

collaborate to Increase the averaged combined reading and math K-Prep scores for middle school students to 58.1% by 05/29/2015 as measured by K-Prep assessments.

(shared) Strategy 1:

CIITS - Stakeholders will utilize CIITS to increase rigor of content, develop assessments, and monitor student progress. Teachers and Administrators will have on-line professional development opportunities, small group assistance, and one on one direct instruction in the creation of lesson plans, time lines, creation of assessments, and creation of reports to make instructional decisions. CIITS will also be utilized to access and share instructional resources.

Category: Professional Learning & Support

| Activity - CIITS Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|---------------------|-------------------|
| Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. Teachers will be provided with support in assessment creation and sharing as well as assessment dissemination for student growth Schools: All Schools | Professional Learning | 08/08/2012 | 12/31/2015 | \$0 | No Funding Required | CIITS Coordinator |

2014/2015 District Improvement Plan

Bracken County

| Activity - Assessment | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|---|
| Teachers will utilize CIITS assessment features to analyze student level data for student, teacher and district wide instructional improvements. Schools: All Schools | Policy and Process | 01/06/2014 | 12/31/2015 | \$1799 | Race to the Top | CIITS Coordinator, District Assessment Coordinator and District Assessment Committee, School Level Assessment Committees. |

(shared) Strategy 2:

Professional Learning - Educator teams will work in Professional Learning Communities to address the needs of their students, increase active engagement of students, and increase the usage of best practices.

Category:

| Activity - Best Practices | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|---|
| All schools will participate in aligned, research based professional learning focused on best practices in math and reading across the curriculum. Schools: All Schools | Academic Support Program | 08/08/2013 | 12/31/2015 | \$1500 | Title I Part A | School Administration District Leadership Team Classroom Teachers |

| Activity - Best Practices | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------|------------|------------|-------------------|---------------------|---|
| Teachers will develop quality formative and summative assessments aligned to state standards focusing on clarity and depth of instruction/standards as measured through the District Assessment Rubric. Schools: All Schools | Academic Support Program | 10/01/2013 | 12/31/2015 | \$0 | No Funding Required | District Assessment Committee School Level Assessment Committees |

| Activity - Specially Designed Instruction | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|---------------------------------|
| All special education staff will increase repertoire and fidelity of specially designed instruction as measured through progress monitoring. Schools: All Schools | Professional Learning | 01/01/2015 | 05/31/2016 | \$2000 | IDEA | DoSe Special Education Teachers |

Goal 2: The Bracken County School District will increase the average freshman graduation rate from 76% to 90% by 2015

Measurable Objective 1:

collaborate to Increase the average freshman graduation rate to 96.4% by 05/29/2015 as measured by Graduation Formula.

Strategy 1:

Targeted Interventions - Working in teams, staff will increase parental involvement, increase school/community communications, and identify areas where support is needed for at risk students to increase the average freshman graduation rate for Bracken County Schools and in turn the Cohort Graduation Rate.

Category:

| Activity - Truancy Diversion | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|----------------------------|------------|------------|-------------------|---------------------|---|
| Students will be referred to the Truancy Diversion Program prior to court involvement to assist students in making successful choices and increase engagement within academic and behavioral settings. Students with 3 or more unexcused absences will be referred to the program by the DPP. Students and Parents will be referred to the Bracken County Schools Truancy Diversion Program prior to court involvement to involve parents and students in making correct choices and to remove barriers from attending school. Reaching students sooner will lead to a lower dropout rate when they get older. Schools: All Schools | Behavioral Support Program | 10/01/2012 | 12/31/2015 | \$2500 | Grant Funds | DPP, Guidance Department, FRYSC Coordinator, Student Advocate |
| Activity - Performance Based Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
| The District will explore performance based learning for academically at risk students. Schools: All Schools | Academic Support Program | 01/06/2014 | 05/29/2015 | \$0 | No Funding Required | Instructional Supervisor |

Strategy 2:

Raising Compulsory Age - Schools, students, and families will be supported in achieving the goal of earning a high school diploma through strategic plans aimed at at risk students utilizing the PTGT and district created tools.

Category:

| Activity - Strategic Planning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|-------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

2014/2015 District Improvement Plan

Bracken County

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|--|----------------------------|------------|------------|--------|-------------|--|
| Schools will be supported in developing strategic plans for analyzing failure rates across the district including students at risk of dropping out of school by determining barriers to learning through the use of the PTGT and other district identified/created tools in grades K-12. Schools: All Schools | Behavioral Support Program | 01/06/2014 | 12/31/2015 | \$1000 | Grant Funds | FRYSC Coordinator, Guidance Department, DPP/Instructional Supervisor, Principal(s) |
|--|----------------------------|------------|------------|--------|-------------|--|

| Activity - Credit Recovery Program | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|--------------------|
| Facilitate the implementation, funding, and annual review of Credit Recovery Program for students who have not succeeded in grades 9-12. On-Line Curriculum will be utilized. Schools: Bracken County High School | Academic Support Program | 03/03/2014 | 05/31/2016 | \$2500 | Grant Funds | Guidance Counselor |

| Activity - Targeted Assistance Programs | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------------|------------|------------|-------------------|-------------------|--|
| Facilitate the implementation of targeted assistance programs at all schools to serve the students determined to be at risk(Comprehend School Based Therapy, Social Skills Instruction, etc.) Schools: All Schools | Behavioral Support Program | 03/03/2014 | 12/31/2015 | \$2500 | Grant Funds | Guidance Counselor, Principal, Instructional Supervisor, FRYSC |

| Activity - Job Shadowing and Career Exploration | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|-------------------|---------------------------------------|
| Students will have the opportunity to shadow professionals in careers that they have indicated an interest in based on their ILP. Students will also have the opportunity to meet and ask questions to people in their chosen career field. Schools: Bracken County Middle School, Bracken County High School | Career Preparation/Orientation | 03/03/2014 | 06/15/2015 | \$2500 | Grant Funds | Guidance Counselor, FRYSC Coordinator |

Strategy 3:

Communication - School and community communication will increase to provide a support system for students. Lines of communication and understanding will be continued in the building process.

Category:

| Activity - Home Visits | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

2014/2015 District Improvement Plan

Bracken County

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|---|--------------------|------------|------------|--------|----------------|-------------------------------------|
| Provide 1 Hour of professional development in the area of effective communication and diversity to increase home school communication factors by 25% in each school as measured through staff and parent post visit surveys. After professional learning school teams will complete assigned home visits on the district wide home visit day. Schools: All Schools | Parent Involvement | 06/03/2013 | 08/28/2015 | \$1000 | Title I Part A | Superintendent Home Visit Committee |
|---|--------------------|------------|------------|--------|----------------|-------------------------------------|

| Activity - Parent Involvement | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|----------------------|------------|------------|-------------------|-------------------|-----------------------------|
| Inform parents of training opportunities and informational sessions related to student achievement, special education, college and career ready, ACT, financial aid, and family participation nights. Schools: All Schools | Community Engagement | 07/02/2012 | 12/31/2015 | \$250 | General Fund | School Level Administration |

Goal 3: The Bracken County School District will increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017

Measurable Objective 1:

collaborate to Increase the averaged combined reading and math proficiency ratings for all students in the nonduplicated gap group to 58.6% by 05/29/2015 as measured by K-Prep assessments.

Strategy 1:

Progress Monitoring - Special Education Staff will utilize progress monitoring tool to make instructional decisions consistently.

Category:

| Activity - Progress Monitoring | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|-------------------|--------------------------------------|
| Special Education Staff will continue to utilize a district wide progress monitoring tool. 50% of each special education teacher's caseload will be monitored through review twice annually. Schools: All Schools | Other | 06/02/2014 | 05/31/2016 | \$1000 | IDEA | DoSE Special Education Faculty/Staff |

Strategy 2:

Co-Teaching - School staff will have increased knowledge in co-teaching methods and will result in increased student academic and behavioral achievement.

Category:

2014/2015 District Improvement Plan

Bracken County

| Activity - Co-teaching | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------|------------|------------|-------------------|-------------------|-------------------|
| Pilot special education staff and partner teachers will utilize best practices of co-teaching through embedded professional development and walk throughs to strengthen co-teaching leading to an increase in the number of special education students meeting proficiency across areas. Schools: All Schools | Policy and Process | 06/02/2014 | 12/30/2015 | \$2000 | IDEA | DoSE Pilot Staff |

Strategy 3:

Best Practices - Teachers will utilize best practice to increase student achievement in instructional methods.

Category:

| Activity - Learning Targets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|---------------------|---|
| Clear student friendly learning targets will be posted in each class and teachers will reference the learning targets throughout the lesson to ensure students understanding of the target and to make relevant connections to learning. Schools: All Schools | Academic Support Program | 01/06/2014 | 06/02/2015 | \$0 | No Funding Required | All classroom teachers and school Principals District Leadership Team |

| Activity - RTI | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|---|
| Facilitate the use of a variety of data sources to identify tier groups, interventions, and effectiveness of those interventions at the elementary and middle school level including providing resources for universal screening and area specific interventions to target students needs. Each school's hierarchy will be identified and communicated. Schools: Bracken County Middle School, Taylor Elementary School | Academic Support Program | 01/06/2014 | 05/31/2016 | \$2500 | Title I Part A | Leadership Team School Principals Elementary and Middle School teachers |

| Activity - Gifted and Talented | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|-------------------------------|
| Increase, at each grade level, the opportunities for which GT students can access, through differentiation, field experiences, projects, etc... so that they may increase their proficiency ratings in the area of giftedness by the continued development and refinement of District GT procedures. Schools: All Schools | Academic Support Program | 10/10/2013 | 05/31/2016 | \$21000 | Grant Funds | GT Coordinator Superintendent |

Strategy 4:

Assistive Technology - Staff members will increase their knowledge and experience with assistive technology available to students with disabilities (IDEA and 504 eligible) to increase its usage increasing student usage and success.

2014/2015 District Improvement Plan

Bracken County

Category: Integrated Methods for Learning

| Activity - Assistive Technology | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------------|------------|-------------------|-------------------|-------------------|
| Teachers may attend sessions each quarter related to types of assistive technology, how to use the assistive technology, and how to incorporate the technology into daily products. Sessions will include Guidance Document for Assistive technology Schools: All Schools | Technology | 05/01/2015 | 12/30/2016 | \$250 | IDEA | DoSE |

Goal 4: The Bracken County School District will increase the percentage of students who are college and career ready from 63.9% to 68% by 2015

Measurable Objective 1:

collaborate to Increase the percentage of students who are college and career ready to 64% by 05/29/2015 as measured by Unbridled Learning Formula.

Strategy 1:

Academic and Career Advising - Students will become more familiar with opportunities available to them outside of the realm of what they have current experience with.

Category:

| Activity - Operation Preparation | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|--------------------------------|------------|------------|-------------------|-------------------|---|
| Develop, promote, and implement Operation Preparation for 8th and 10th Grade Students. Students will explore career options by meeting with community members, industry representatives, and post-secondary outreach groups to expand their understanding of the importance of being career and college ready. Students will also begin their networking resources. Schools: All Schools | Career Preparation/Orientation | 01/01/2013 | 05/29/2015 | \$100 | General Fund | Guidance Department and FRYSC to coordinate business volunteers: all school staff |

| Activity - ILP Targets | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|--|
| Increase the effective utilization of the ILP including: Use of ACT Prep feature, use of transition assessment features, and provide middle school students with career pathway information related to their ILP in order the make good elective choices. Schools: Bracken County Middle School, Bracken County High School | Career Preparation/Orientation | 01/06/2014 | 05/29/2015 | \$0 | No Funding Required | Middle and High School Guidance Departments, CTE Teachers. |

2014/2015 District Improvement Plan

Bracken County

| Activity - Goal Setting | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|---|
| Target students on the Explore, Plan, ACT, and ILP that report no plans to finish secondary school and no post secondary education plans. Students will be matched with mentors that will work with the student on goal setting, importance of college/career planning, ILP process, and employability skills. Student need will be further identified through common survey. Schools: Bracken County Middle School, Bracken County High School | Career Preparation/Orientation | 03/03/2014 | 05/29/2015 | \$0 | No Funding Required | Classroom teachers Community Volunteers FRYSC |

Strategy 2:

Acceleration - Teachers will continue to offer advanced placement courses to students through the Advanced Kentucky process. Students will be encouraged to enroll in advanced placement courses in expanded offerings, expanded dual credit, accelerated electives, and vocational courses.

New teachers will be trained in advanced placement, laying the foundations, and content trainings.

Category:

| Activity - Offerings | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------|------------|------------|-------------------|-------------------|-------------------------|
| Continue facilitation and support of Advance Placement (including open enrollment, recruitment, and retention of students in multiple offerings), dual credit, accelerated elective options, college courses, and vocational courses. Schools: Bracken County Middle School, Bracken County High School | Academic Support Program | 12/16/2013 | 12/30/2015 | \$500 | Title I Part A | Ap/College/CTE teachers |

Strategy 3:

Targeted Interventions - Students not meeting college/career/ or college and career benchmarks will have access to targeted interventions.

Category:

| Activity - CCR Interventions | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|--------------------------------|------------|------------|-------------------|---------------------|---|
| Identify and implement remediation strategies for students not meeting College, Career, of College and Career Readiness Standards and Benchmarks. Schools: Bracken County Middle School, Bracken County High School | Career Preparation/Orientation | 08/01/2012 | 12/30/2015 | \$0 | No Funding Required | School Level Administration , Remediation Teachers |

Goal 5: The Bracken County School District will increase the percentage of effective Principals and Teachers by utilizing the Professional Growth and Evaluation System from ___% in 2015 to ___% in 2020.

2014/2015 District Improvement Plan

Bracken County

Measurable Objective 1:

collaborate to increase the percentage of effective teachers from ___% in 2015 to ___% by 05/15/2020 as measured by Professional Growth and Effectiveness System.

(shared) Strategy 1:

Professional Learning - All certified staff will receive instruction, coaching, and feedback on the Framework for Teaching and PGES Components including the district Certified evaluation plan.

Category: Teacher PGES

| Activity - Professional Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|-------------------------|
| All teachers and Principals will receive continued instruction, clarification, coaching, and feedback on Professional Growth planning including monitoring student growth, reflection, and the individual growth within the framework for teaching. Schools: All Schools | Professional Learning | 06/02/2014 | 06/01/2016 | \$3500 | Other | District Administration |

| Activity - Guidance and Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|------------------------------------|
| All teachers and Principals will be provided with instructional sessions and guidance on peer observations, reflection, professional growth planning, creating and monitoring student growth, and the Framework for Teaching Schools: All Schools | Professional Learning | 08/01/2014 | 06/01/2016 | \$2000 | General Fund | District and School Administration |

Measurable Objective 2:

collaborate to increase the percentage of effective Principals from ___% in 2015 to ___% by 05/15/2020 as measured by Professional Growth and Effectiveness System.

(shared) Strategy 1:

Professional Learning - All certified staff will receive instruction, coaching, and feedback on the Framework for Teaching and PGES Components including the district Certified evaluation plan.

Category: Teacher PGES

| Activity - Professional Learning | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|
|----------------------------------|---------------|------------|----------|-------------------|-------------------|-------------------|

2014/2015 District Improvement Plan

Bracken County

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|---|-----------------------|------------|------------|--------|-------|-------------------------|
| All teachers and Principals will receive continued instruction, clarification, coaching, and feedback on Professional Growth planning including monitoring student growth, reflection, and the individual growth within the framework for teaching. Schools: All Schools | Professional Learning | 06/02/2014 | 06/01/2016 | \$3500 | Other | District Administration |
|---|-----------------------|------------|------------|--------|-------|-------------------------|

| Activity - Guidance and Support | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|-----------------------|------------|------------|-------------------|-------------------|------------------------------------|
| All teachers and Principals will be provided with instructional sessions and guidance on peer observations, reflection, professional growth planning, creating and monitoring student growth, and the Framework for Teaching Schools: All Schools | Professional Learning | 08/01/2014 | 06/01/2016 | \$2000 | General Fund | District and School Administration |

Strategy 2:

PPGES - Principals will receive instructional sessions, coaching, guidance, and feedback on the PPGES and the components of the District Certified Evaluation Plan.
Category: Principal PGES

| Activity - Professional Growth | Activity Type | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---|-----------------------|------------|------------|-------------------|-------------------|--|
| Principals will receive continued instructional sessions, guidance, coaching, and feedback on components of PPGES growth planning including student growth components, self reflection, usage of Val Ed 360/Tell Kentucky, site visits, and CIITS Eds Schools: All Schools | Professional Learning | 01/01/2015 | 05/13/2016 | \$1500 | Other | Superintendent/District Administration |

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|----------------|---|--------------------------|------------|------------|-------------------|---|
| RTI | Facilitate the use of a variety of data sources to identify tier groups, interventions, and effectiveness of those interventions at the elementary and middle school level including providing resources for universal screening and area specific interventions to target students needs. Each school's hierarchy will be identified and communicated. | Academic Support Program | 01/06/2014 | 05/31/2016 | \$2500 | Leadership Team School Principals Elementary and Middle School teachers |
| Home Visits | Provide 1 Hour of professional development in the area of effective communication and diversity to increase home school communication factors by 25% in each school as measured through staff and parent post visit surveys. After professional learning school teams will complete assigned home visits on the district wide home visit day. | Parent Involvement | 06/03/2013 | 08/28/2015 | \$1000 | Superintendent Home Visit Committee |
| Offerings | Continue facilitation and support of Advance Placement (including open enrollment, recruitment, and retention of students in multiple offerings), dual credit, accelerated elective options, college courses, and vocational courses. | Academic Support Program | 12/16/2013 | 12/30/2015 | \$500 | Ap/College/C TE teachers |
| Best Practices | All schools will participate in aligned, research based professional learning focused on best practices in math and reading across the curriculum. | Academic Support Program | 08/08/2013 | 12/31/2015 | \$1500 | School Administration District Leadership Team Classroom Teachers |
| Total | | | | | \$5500 | |

No Funding Required

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

2014/2015 District Improvement Plan

Bracken County

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|----------------------------|---|--------------------------------|------------|------------|------------|---|
| Learning Targets | Clear student friendly learning targets will be posted in each class and teachers will reference the learning targets throughout the lesson to ensure students understanding of the target and to make relevant connections to learning. | Academic Support Program | 01/06/2014 | 06/02/2015 | \$0 | All classroom teachers and school Principals District Leadership Team |
| Best Practices | Teachers will develop quality formative and summative assessments aligned to state standards focusing on clarity and depth of instruction/standards as measured through the District Assessment Rubric. | Academic Support Program | 10/01/2013 | 12/31/2015 | \$0 | District Assessment Committee School Level Assessment Committees |
| Goal Setting | Target students on the Explore, Plan, ACT, and ILP that report no plans to finish secondary school and no post secondary education plans. Students will be matched with mentors that will work with the student on goal setting, importance of college/career planning, ILP process, and employability skills. Student need will be further identified through common survey. | Career Preparation/Orientation | 03/03/2014 | 05/29/2015 | \$0 | Classroom teachers Community Volunteers FRYSC |
| Performance Based Learning | The District will explore performance based learning for academically at risk students. | Academic Support Program | 01/06/2014 | 05/29/2015 | \$0 | Instructional Supervisor |
| ILP Targets | Increase the effective utilization of the ILP including: Use of ACT Prep feature, use of transition assessment features, and provide middle school students with career pathway information related to their ILP in order the make good elective choices. | Career Preparation/Orientation | 01/06/2014 | 05/29/2015 | \$0 | Middle and High School Guidance Departments, CTE Teachers. |
| CIITS Learning | Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. Teachers will be provided with support in assessment creation and sharing as well as assessment dissemination for student growth | Professional Learning | 08/08/2012 | 12/31/2015 | \$0 | CIITS Coordinator |
| CCR Interventions | Identify and implement remediation strategies for students not meeting College, Career, of College and Career Readiness Standards and Benchmarks. | Career Preparation/Orientation | 08/01/2012 | 12/30/2015 | \$0 | School Level Administration, Remediation Teachers |
| Total | | | | | \$0 | |

General Fund

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

2014/2015 District Improvement Plan

Bracken County

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|-----------------------|---|--------------------------------|------------|------------|---------------|---|
| Guidance and Support | All teachers and Principals will be provided with instructional sessions and guidance on peer observations, reflection, professional growth planning, creating and monitoring student growth, and the Framework for Teaching | Professional Learning | 08/01/2014 | 06/01/2016 | \$2000 | District and School Administration |
| Operation Preparation | Develop, promote, and implement Operation Preparation for 8th and 10th Grade Students. Students will explore career options by meeting with community members, industry representatives, and post-secondary outreach groups to expand their understanding of the importance of being career and college ready. Students will also begin their networking resources. | Career Preparation/Orientation | 01/01/2013 | 05/29/2015 | \$100 | Guidance Department and FRYSC to coordinate business volunteers: all school staff |
| Parent Involvement | Inform parents of training opportunities and informational sessions related to student achievement, special education, college and career ready, ACT, financial aid, and family participation nights. | Community Engagement | 07/02/2012 | 12/31/2015 | \$250 | School Level Administration |
| Total | | | | | \$2350 | |

Grant Funds

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|------------------------------|---|----------------------------|------------|------------|-------------------|--|
| Strategic Planning | Schools will be supported in developing strategic plans for analyzing failure rates across the district including students at risk of dropping out of school by determining barriers to learning through the use of the PTGT and other district identified/created tools in grades K-12. | Behavioral Support Program | 01/06/2014 | 12/31/2015 | \$1000 | FRYSC Coordinator, Guidance Department, DPP/Instructional Supervisor, Principal(s) |
| Truancy Diversion | Students will be referred to the Truancy Diversion Program prior to court involvement to assist students in making successful choices and increase engagement within academic and behavioral settings. Students with 3 or more unexcused absences will be referred to the program by the DPP. Students and Parents will be referred to the Bracken County Schools Truancy Diversion Program prior to court involvement to involve parents and students in making correct choices and to remove barriers from attending school. Reaching students sooner will lead to a lower dropout rate when they get older. | Behavioral Support Program | 10/01/2012 | 12/31/2015 | \$2500 | DPP, Guidance Department, FRYSC Coordinator, Student Advocate |
| Targeted Assistance Programs | Facilitate the implementation of targeted assistance programs at all schools to serve the students determined to be at risk(Comprehend School Based Therapy, Social Skills Instruction, etc.) | Behavioral Support Program | 03/03/2014 | 12/31/2015 | \$2500 | Guidance Counselor, Principal, Instructional Supervisor, FRYSC |

2014/2015 District Improvement Plan

Bracken County

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|--------------------------------------|--|--------------------------------|------------|------------|----------------|---------------------------------------|
| Gifted and Talented | Increase, at each grade level, the opportunities for which GT students can access, through differentiation, field experiences, projects, etc... so that they may increase their proficiency ratings in the area of giftedness by the continued development and refinement of District GT procedures. | Academic Support Program | 10/10/2013 | 05/31/2016 | \$21000 | GT Coordinator Superintendent |
| Credit Recovery Program | Facilitate the implementation, funding, and annual review of Credit Recovery Program for students who have not succeeded in grades 9-12. On-Line Curriculum will be utilized. | Academic Support Program | 03/03/2014 | 05/31/2016 | \$2500 | Guidance Counselor |
| Job Shadowing and Career Exploration | Students will have the opportunity to shadow professionals in careers that they have indicated an interest in based on their ILP. Students will also have the opportunity to meet and ask questions to people in their chosen career field. | Career Preparation/Orientation | 03/03/2014 | 06/15/2015 | \$2500 | Guidance Counselor, FRYSC Coordinator |
| Total | | | | | \$32000 | |

IDEA

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------|--|-----------------------|------------|------------|-------------------|--------------------------------------|
| Co-teaching | Pilot special education staff and partner teachers will utilize best practices of co-teaching through embedded professional development and walk throughs to strengthen co-teaching leading to an increase in the number of special education students meeting proficiency across areas. | Policy and Process | 06/02/2014 | 12/30/2015 | \$2000 | DoSE Pilot Staff |
| Assistive Technology | Teachers may attend sessions each quarter related to types of assistive technology, how to use the assistive technology, and how to incorporate the technology into daily products. Sessions will include Guidance Document for Assistive technology | Technology | 05/01/2015 | 12/30/2016 | \$250 | DoSE |
| Specially Designed Instruction | All special education staff will increase repertoire and fidelity of specially designed instruction as measured through progress monitoring. | Professional Learning | 01/01/2015 | 05/31/2016 | \$2000 | DoSe Special Education Teachers |
| Progress Monitoring | Special Education Staff will continue to utilize a district wide progress monitoring tool. 50% of each special education teacher's caseload will be monitored through review twice annually. | Other | 06/02/2014 | 05/31/2016 | \$1000 | DoSE Special Education Faculty/Staff |
| Total | | | | | \$5250 | |

Other

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

2014/2015 District Improvement Plan

Bracken County

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|-----------------------|---|-----------------------|------------|------------|---------------|--|
| Professional Growth | Principals will receive continued instructional sessions, guidance, coaching, and feedback on components of PPGES growth planning including student growth components, self reflection, usage of Val Ed 360/Tell Kentucky, site visits, and CIITS Eds | Professional Learning | 01/01/2015 | 05/13/2016 | \$1500 | Superintendent/District Administration |
| Professional Learning | All teachers and Principals will receive continued instruction, clarification, coaching, and feedback on Professional Growth planning including monitoring student growth, reflection, and the individual growth within the framework for teaching. | Professional Learning | 06/02/2014 | 06/01/2016 | \$3500 | District Administration |
| Total | | | | | \$5000 | |

Race to the Top

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|--|--------------------|------------|------------|-------------------|---|
| Assessment | Teachers will utilize CIITS assessment features to analyze student level data for student, teacher and district wide instructional improvements. | Policy and Process | 01/06/2014 | 12/31/2015 | \$1799 | CIITS Coordinator, District Assessment Coordinator and District Assessment Committee, School Level Assessment Committees. |
| Total | | | | | \$1799 | |

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|-----------------------|---|--------------------------------|------------|------------|-------------------|---|
| CIITS Learning | Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage. Teachers will be provided with support in assessment creation and sharing as well as assessment dissemination for student growth | Professional Learning | 08/08/2012 | 12/31/2015 | \$0 | CIITS Coordinator |
| Assessment | Teachers will utilize CIITS assessment features to analyze student level data for student, teacher and district wide instructional improvements. | Policy and Process | 01/06/2014 | 12/31/2015 | \$1799 | CIITS Coordinator, District Assessment Coordinator and District Assessment Committee, School Level Assessment Committees. |
| Truancy Diversion | Students will be referred to the Truancy Diversion Program prior to court involvement to assist students in making successful choices and increase engagement within academic and behavioral settings. Students with 3 or more unexcused absences will be referred to the program by the DPP. Students and Parents will be referred to the Bracken County Schools Truancy Diversion Program prior to court involvement to involve parents and students in making correct choices and to remove barriers from attending school. Reaching students sooner will lead to a lower dropout rate when they get older. | Behavioral Support Program | 10/01/2012 | 12/31/2015 | \$2500 | DPP, Guidance Department, FRYSC Coordinator, Student Advocate |
| Operation Preparation | Develop, promote, and implement Operation Preparation for 8th and 10th Grade Students. Students will explore career options by meeting with community members, industry representatives, and post-secondary outreach groups to expand their understanding of the importance of being career and college ready. Students will also begin their networking resources. | Career Preparation/Orientation | 01/01/2013 | 05/29/2015 | \$100 | Guidance Department and FRYSC to coordinate business volunteers: all school staff |

2014/2015 District Improvement Plan

Bracken County

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|---------------------|---|----------------------------|------------|------------|--------|---|
| Best Practices | All schools will participate in aligned, research based professional learning focused on best practices in math and reading across the curriculum. | Academic Support Program | 08/08/2013 | 12/31/2015 | \$1500 | School Administration District Leadership Team Classroom Teachers |
| Best Practices | Teachers will develop quality formative and summative assessments aligned to state standards focusing on clarity and depth of instruction/standards as measured through the District Assessment Rubric. | Academic Support Program | 10/01/2013 | 12/31/2015 | \$0 | District Assessment Committee School Level Assessment Committees |
| Strategic Planning | Schools will be supported in developing strategic plans for analyzing failure rates across the district including students at risk of dropping out of school by determining barriers to learning through the use of the PTGT and other district identified/created tools in grades K-12. | Behavioral Support Program | 01/06/2014 | 12/31/2015 | \$1000 | FRYSC Coordinator, Guidance Department, DPP/Instructional Supervisor, Principal(s) |
| Home Visits | Provide 1 Hour of professional development in the area of effective communication and diversity to increase home school communication factors by 25% in each school as measured through staff and parent post visit surveys. After professional learning school teams will complete assigned home visits on the district wide home visit day. | Parent Involvement | 06/03/2013 | 08/28/2015 | \$1000 | Superintendent Home Visit Committee |
| Parent Involvement | Inform parents of training opportunities and informational sessions related to student achievement, special education, college and career ready, ACT, financial aid, and family participation nights. | Community Engagement | 07/02/2012 | 12/31/2015 | \$250 | School Level Administration |
| Progress Monitoring | Special Education Staff will continue to utilize a district wide progress monitoring tool. 50% of each special education teacher's caseload will be monitored through review twice annually. | Other | 06/02/2014 | 05/31/2016 | \$1000 | DoSE Special Education Faculty/Staff |
| Co-teaching | Pilot special education staff and partner teachers will utilize best practices of co-teaching through embedded professional development and walk throughs to strengthen co-teaching leading to an increase in the number of special education students meeting proficiency across areas. | Policy and Process | 06/02/2014 | 12/30/2015 | \$2000 | DoSE Pilot Staff |
| Learning Targets | Clear student friendly learning targets will be posted in each class and teachers will reference the learning targets throughout the lesson to ensure students understanding of the target and to make relevant connections to learning. | Academic Support Program | 01/06/2014 | 06/02/2015 | \$0 | All classroom teachers and school Principals District Leadership Team |

2014/2015 District Improvement Plan

Bracken County

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|--------------------------------|---|----------------------------|------------|------------|----------------|--|
| Gifted and Talented | Increase, at each grade level, the opportunities for which GT students ca access, through differentiation, field experiences, projects, etc... so that they may increase their proficiency ratings in the area of giftedness by the continued development and refinement of District GT procedures. | Academic Support Program | 10/10/2013 | 05/31/2016 | \$21000 | GT Coordinator Superintendent |
| Performance Based Learning | The District will explore performance based learning for academically at risk students. | Academic Support Program | 01/06/2014 | 05/29/2015 | \$0 | Instructional Supervisor |
| Targeted Assistance Programs | Facilitate the implementation of targeted assistance programs at all schools to serve the students determined to be at risk(Comprehend School Based Therapy, Social Skills Instruction, etc.) | Behavioral Support Program | 03/03/2014 | 12/31/2015 | \$2500 | Guidance Counselor, Principal, Instructional Supervisor, FRYSC |
| Professional Learning | All teachers and Principals will receive continued instruction, clarification, coaching, and feedback on Professional Growth planning including monitoring student growth, reflection, and the individual growth within the framework for teaching. | Professional Learning | 06/02/2014 | 06/01/2016 | \$3500 | District Administration |
| Guidance and Support | All teachers and Principals will be provided with instructional sessions and guidance on peer observations, reflection, professional growth planning, creating and monitoring student growth, and the Framework for Teaching | Professional Learning | 08/01/2014 | 06/01/2016 | \$2000 | District and School Administration |
| Professional Growth | Principals will receive continued instructional sessions, guidance, coaching, and feedback on components of PPGES growth planning including student growth components, self reflection, usage of Val Ed 360/Tell Kentucky, site visits, and CIITS Eds | Professional Learning | 01/01/2015 | 05/13/2016 | \$1500 | Superintendent/District Administration |
| Assistive Technology | Teachers may attend sessions each quarter related to types of assistive technology, how to use the assistive technology, and how to incorporate the technology into daily products. Sessions will include Guidance Document for Assistive technology | Technology | 05/01/2015 | 12/30/2016 | \$250 | DoSE |
| Specially Designed Instruction | All special education staff will increase repertoire and fidelity of specially designed instruction as measured through progress monitoring. | Professional Learning | 01/01/2015 | 05/31/2016 | \$2000 | DoSe Special Education Teachers |
| Total | | | | | \$43899 | |

Taylor Elementary School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------------|----------|-------------------|-------------------|

2014/2015 District Improvement Plan

Bracken County

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|--------------|---|--------------------------|------------|------------|---------------|---|
| RTI | Facilitate the use of a variety of data sources to identify tier groups, interventions, and effectiveness of those interventions at the elementary and middle school level including providing resources for universal screening and area specific interventions to target students needs. Each school's hierarchy will be identified and communicated. | Academic Support Program | 01/06/2014 | 05/31/2016 | \$2500 | Leadership Team School Principals Elementary and Middle School teachers |
| Total | | | | | \$2500 | |

Bracken County Middle School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|---|--------------------------------|------------|------------|-------------------|---|
| ILP Targets | Increase the effective utilization of the ILP including: Use of ACT Prep feature, use of transition assessment features, and provide middle school students with career pathway information related to their ILP in order the make good elective choices. | Career Preparation/Orientation | 01/06/2014 | 05/29/2015 | \$0 | Middle and High School Guidance Departments, CTE Teachers. |
| Goal Setting | Target students on the Explore, Plan, ACT, and ILP that report no plans to finish secondary school and no post secondary education plans. Students will be matched with mentors that will work with the student on goal setting, importance of college/career planning, ILP process, and employability skills. Student need will be further identified through common survey. | Career Preparation/Orientation | 03/03/2014 | 05/29/2015 | \$0 | Classroom teachers Community Volunteers FRYSC |
| Offerings | Continue facilitation and support of Advance Placement (including open enrollment, recruitment, and retention of students in multiple offerings), dual credit, accelerated elective options, college courses, and vocational courses. | Academic Support Program | 12/16/2013 | 12/30/2015 | \$500 | Ap/College/CTE teachers |
| CCR Interventions | Identify and implement remediation strategies for students not meeting College, Career, of College and Career Readiness Standards and Benchmarks. | Career Preparation/Orientation | 08/01/2012 | 12/30/2015 | \$0 | School Level Administration , Remediation Teachers |
| RTI | Facilitate the use of a variety of data sources to identify tier groups, interventions, and effectiveness of those interventions at the elementary and middle school level including providing resources for universal screening and area specific interventions to target students needs. Each school's hierarchy will be identified and communicated. | Academic Support Program | 01/06/2014 | 05/31/2016 | \$2500 | Leadership Team School Principals Elementary and Middle School teachers |
| Job Shadowing and Career Exploration | Students will have the opportunity to shadow professionals in careers that they have indicated an interest in based on their ILP. Students will also have the opportunity to meet and ask questions to people in their chosen career field. | Career Preparation/Orientation | 03/03/2014 | 06/15/2015 | \$2500 | Guidance Counselor, FRYSC Coordinator |
| Total | | | | | \$5500 | |

2014/2015 District Improvement Plan

Bracken County

Bracken County High School

| Activity Name | Activity Description | Activity Type | Begin Date | End Date | Resource Assigned | Staff Responsible |
|--------------------------------------|---|--------------------------------|------------|------------|-------------------|--|
| ILP Targets | Increase the effective utilization of the ILP including: Use of ACT Prep feature, use of transition assessment features, and provide middle school students with career pathway information related to their ILP in order the make good elective choices. | Career Preparation/Orientation | 01/06/2014 | 05/29/2015 | \$0 | Middle and High School Guidance Departments, CTE Teachers. |
| Goal Setting | Target students on the Explore, Plan, ACT, and ILP that report no plans to finish secondary school and no post secondary education plans. Students will be matched with mentors that will work with the student on goal setting, importance of college/career planning, ILP process, and employability skills. Student need will be further identified through common survey. | Career Preparation/Orientation | 03/03/2014 | 05/29/2015 | \$0 | Classroom teachers Community Volunteers FRYSC |
| Offerings | Continue facilitation and support of Advance Placement (including open enrollment, recruitment, and retention of students in multiple offerings), dual credit, accelerated elective options, college courses, and vocational courses. | Academic Support Program | 12/16/2013 | 12/30/2015 | \$500 | Ap/College/CTE teachers |
| CCR Interventions | Identify and implement remediation strategies for students not meeting College, Career, of College and Career Readiness Standards and Benchmarks. | Career Preparation/Orientation | 08/01/2012 | 12/30/2015 | \$0 | School Level Administration , Remediation Teachers |
| Credit Recovery Program | Facilitate the implementation, funding, and annual review of Credit Recovery Program for students who have not succeeded in grades 9-12. On-Line Curriculum will be utilized. | Academic Support Program | 03/03/2014 | 05/31/2016 | \$2500 | Guidance Counselor |
| Job Shadowing and Career Exploration | Students will have the opportunity to shadow professionals in careers that they have indicated an interest in based on their ILP. Students will also have the opportunity to meet and ask questions to people in their chosen career field. | Career Preparation/Orientation | 03/03/2014 | 06/15/2015 | \$2500 | Guidance Counselor, FRYSC Coordinator |
| Total | | | | | \$5500 | |